

SUSAN T. KATER, Ph.D.

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EDUCATION

Ph.D., Higher Education, University of Arizona, Tucson, AZ. Major: Community College Studies, Minor: Organization and Administration. Dissertation: *Shared governance in the community college: The rights, roles and responsibilities of unionized community college faculty*. Dissertation Chair: John S. Levin

M.S., Exercise Physiology, University of Arizona, Tucson, AZ

B.S., Education, Baylor University, Waco, TX. Major: Secondary Education. Teaching Fields: Physical Education and Biology

PUBLICATIONS

Kater, S. T., & Wagoner, R. (Eds.). (In press). Community college faculty: Heart of instruction, soul of service. *New Directions for Community Colleges* (208). John Wiley & Sons, Inc. <https://doi.org/tbd>.

Kater, S. T., & Wagoner, R. (Eds.). (In press). Editors' notes. In S. T. Kater & R. Wagoner (Eds.), *Community college faculty: Heart of instruction, soul of service. New Directions for Community Colleges* (208, pp. *tbd*). John Wiley & Sons, Inc. <https://doi.org/tbd>.

Kater, S. T., & Miller, M. T. (In press). The tip of the iceberg, but what's underneath?: Hidden governance in the community college. In S. T. Kater & R. Wagoner (Eds.), *Community college faculty: Heart of instruction, soul of service. New Directions for Community Colleges* (208, pp. *tbd*). John Wiley & Sons, Inc. <https://doi.org/tbd>.

Eddy, P. L., Kater, S. T., & Gillett-Karam, R. (2022, Fall). Theories supporting board reform. In R. Gillett-Karam & P. L. Eddy (Eds.), *Reflections on boards of trustees. New Directions for Community Colleges* (200, pp. 99-110). John Wiley & Sons, Inc.

Kater, S. T., Cloud, R. C., & Fossey, R. (2022, Fall). Best practices in college governance. In R. Gillett-Karam & P. L. Eddy (Eds.), *Reflections on boards of trustees. New Directions for Community Colleges* (200, pp. 11-20). John Wiley & Sons, Inc.

Kater, S. T. & Burke, D. (2022, Fall). Getting to shared governance: New perspectives for implementing governance. In R. Gillett-Karam & P. L. Eddy, (Eds.), *Reflections on boards of trustees. New Directions for Community Colleges*, (200, pp. 37-50). John Wiley & Sons, Inc.

- Kisker, C. B., & Kater, S.T. (2021) Contemporary challenges and opportunities in US community college governance. In Peters M.A., & R. Heraud (Eds.), *Encyclopedia of educational innovation*. Springer. https://doi.org/10.1007/978-981-13-2262-4_231-1
- Hellmich, D. & Kater, S. T. (Eds.). (2019, Spring). Ethical decision making in community colleges. *New Directions for Community Colleges*, 185. Jossey-Bass. doi: 10.1002/cc.20307.
- Kater, S., T. & Kisker, C. B. (2018). Redefining shared responsibility: Governance in the 21st century community college. In J. S. Levin & S. T. Kater (Eds.), *Understanding community colleges* (2nd ed., pp. 227-245). Routledge.
- Levin, J. S., & Kater, S. T. (Eds.). (2018). *Understanding community colleges* (2nd ed.). Routledge.
- Levin, J. S., Kater, S. T., & López Damián, A. I. (2018). *The future is probabl[e]y: The same but different*. In J. S. Levin & S. T. Kater (Eds.), *Understanding community colleges* (2nd ed., pp. 265-281). Routledge.
- Kater, S. T. (2017, February). Unrelenting change, innovation, and risk: Forging the next generation of community colleges. [Book Review]. *Community College Review*. doi:10.1080/10668926.2017.1282241
- Kater, S. T. (2017, July). Community college faculty conceptualizations of shared governance: Shared understandings of a sociopolitical reality. *Community College Review* 45(3), 234-257. doi: 10.1177/0091552117700490.
- Kater, S. T. (2017, July). John Dewey and the future of community college education. [Book Review]. *Community College Journal of Research and Practice*, 41(10), 691-693. doi:10.1080/10668926.2016.1251179
- Kater, S. (2016, March). Forward. *Community College Journal of Research and Practice*, 40(3), 176-7.
- Kater, S., Soza, R., & Young, L. (2016, September/October). E-Learning, the digital divide, and student success at community colleges. *EDUCAUSE Review*, 51(5), 58-59.
- Kater, S. T. (2014, July). Confessions of a community college administrator. [Book Review]. *Community College Review*, 42(3), 262-264.
- Kisker, C. B., & Kater, S. T. (2013). Deconstructing governance and expectations for the community college. In J. S. Levin & S. T. Kater (Eds.), *Understanding community colleges* (pp. 153-169). Routledge.

- Levin, J. S., & Kater, S. T. (Eds.). (2013). *Understanding community colleges*. Routledge.
- Kater, S. T., & Levin, J.S. (2012). *Introduction*. In J. S. Levin & S. T. Kater (Eds.), *Understanding community colleges* (pp. xi-xviii). Routledge.
- Levin, J., Kater, S., & Wagoner, R. (2011). *Community college faculty: At work in the new economy* (Revised edition). Palgrave.
- Wagoner, R., Levin, J., & Kater, S. (2010). Reconstructing U.S. community college faculty: Mobilising professional expertise. In T. Seddon, L. Henriksson, & B. Niemeyer (Eds.), *Learning and work and the politics of working life: Global transformations and collective identities in teaching, nursing and social work*, pp. 87-106. Routledge.
- Cloud, R., & Kater, S. (Eds.). (2008, Spring). Governance in the community college. *New Directions for Community Colleges*, 141. Jossey-Bass.
- Levin, J., Kater, S., & Wagoner, R. (2006). *Community college faculty: At work in the new economy*. Palgrave.
- Kater, S., & Levin, J. (2005, January). Shared governance in the community college. *Community College Journal of Research and Practice*, 29(1), 1-23.
- Kater, S. (2003). *Shared governance in the community college: The rights, roles and responsibilities of unionized community college faculty*. Doctoral dissertation, University of Arizona, Tucson, AZ. (UMI No. TX5-778-862).
- Kater, S., & Lucius, C. (1997). As clear as mud: The difference between assessing institutional effectiveness and student academic achievement. *A Collection of Papers on Self-Study and Institutional Improvement*. North Central Association of Colleges and Schools Annual Meeting. Chicago, IL.

PEER REVIEWED & INVITED PRESENTATIONS

- Garza Mitchell, R., Kater, S. T., Kisker, C. B., Grier, B., Gruel, R., Mvula, M., & Amponsah, J. (2024). *Community college trustees: Current and emerging perspectives*. [Research paper]. American Educational Research Association Annual Meeting. Philadelphia, PA.
- Kater, S. T., Williams, T., Hagge, N., Sandigo, L., Allen, J., Eutsey, L., & Kenton, R. (2024, March). *Arizona colleges' innovative solutions to students' basic needs support*. League for Innovation in the Community College Innovations Conference. Anaheim, CA.
- Kater, S. T., & Sullivan, M. (2023, October). *Emerging research on national study of community college trustees*. American Association of Community College Trustees Annual Conference. Las Vegas, NV.

- Kater, S. T., & Sullivan, M. (2023, March). *Community college trustees: Recent research*. [Presentation]. League for Innovation Innovations Conference. Tempe, AZ.
- Kater, S. T. & Gruel, R. (2023). *Community college trustees: Mission, values, and decision-making in uncertain times*. Idaho State University Lunch & Learn. [Invited Presentation].
- Kater, S. T., & Wesley, K. (2023). *Did you know: A surprising history of the junior college*. [Roundtable]. Council for the Study of Community Colleges. Chicago, IL.
- Kater, S. T., Garza Mitchell, R., & Kisker, C. B. (2023). *Community College Trustees: Mission, Values, and Decision-Making in Uncertain Times*. [Research Paper]. Council for the Study of Community Colleges. Chicago, IL.
- Kater, S. & Glasper, R. (2023, February). *Future of community colleges*. [Indiana State University invited course presentation on Understanding Community Colleges text].
- Spaid, R., Kater, S. T., Gillet-Karam, R., Schurleff, C., Peck, E., Wilson, C., & Kater, L. (2022, April). Barriers to equity: *Where is the social justice in food insecurity for community college students?* [Scholarly paper]. Council for the Study of Community Colleges National Conference. Tempe, AZ.
- Kater, S. T. (2021, June). *Revisioning shared governance in community colleges*. [Paper presentation]. AAUP Shared Governance National Conference. Virtual.
- Kater, S. T., & Kisker, C. B. (2021, April). *Toward a more effective conceptualization of participatory governance*. [Paper presentation]. Council for the Study of Community Colleges National Conference. Virtual.
- Kater, S. T. & Thirolf, K. (2021, April). *Advancing the scholarship on community college faculty: Identifying new research questions and considering new theoretical approaches*. [Roundtable]. Council for the Study of Community Colleges National Conference. Virtual.
- Kater, S. T., & Miller, M. (2021, April). *Shared governance in the community college: What can we and should we expect?* [Roundtable]. Council for the Study of Community Colleges National Conference, Virtual.
- Wilson, C., Kater, S. T., Hall, D. (2020, March). *Innovative solutions for hunger relief*. Invited presentation. League for Innovation in the Community College Innovations Conference. Seattle, WA.
- Hellmich, D., & Kater, S. T. (2020, April). *Ethical decision-making in community colleges: Decisions that aren't always right versus wrong*. Symposium accepted for the CSCC Annual Conference. Tempe, AZ. [COVID-19 cancelled conference]

- Kater, S. T., & Harbour, C. P., Genna, I., & Bush, V. B. (2020, April). *Recommitting to shared governance in community colleges*. Roundtable presentation accepted for the AERA Annual Conference. San Francisco, CA. [COVID-19 cancelled conference]
- Kater, S., Barber, B., Baber, L., & Rodriguez, S. (2020, April). *Early career advice: academic and practitioner tracks*. Invited presentation for the Council for the Study of Community Colleges Annual Conference, Tempe, AZ. [COVID-19 cancelled conference]
- Kater, S. T. (2019, July). *Community college faculty conceptualizations of shared governance: Sociopolitical realities*. Paper presentation at the International Council of Professors of Educational Leadership Annual Conference, Aliso Viejo, CA.
- Anderson, J., & Kater, S. (2019, May). *“They told me to come back tomorrow”: Ethical leadership and student success*. Paper presentation at the Arizona Professors of Educational Leadership Annual Conference, Flagstaff, AZ.
- Cohen, A. M., McNair, D., Fincher, M., & Kater, S. T. (2019, March). *Homelessness and hungry college students*. Symposium conducted at the Council for the Study of Community Colleges Annual Conference, San Diego, CA.
- Eddy, P. L., & Kater, S. T. (2019, March). *Eeny, meeny, miny, moe: Administrative, academic, or scholar/practitioner career paths*. Invited presentation at the Council for the Study of Community Colleges Annual Conference, San Diego, CA.
- Garza Mitchell, R. & Kater, S. T. (2019, March). *Trustee perspectives: The mission of the community college*. Roundtable discussion at the Council for the Study of Community Colleges Annual Conference, San Diego, CA.
- Eddy, P. L., Amey, M. J., Lester, J., Bower, B. L., Zhang, Y., Kater, S., & Harbour, C. (2018, April). *Sexual harassment and the role of the Council for the Study of Community Colleges*. Symposium conducted at the Council for the Study of Community Colleges Annual Conference, Dallas, TX.
- Kater, S. T. (2017, April). *Community college faculty conceptualizations of shared governance*. Paper presented at the Council for the Study of Community Colleges Annual Conference, Fort Worth, TX.
- Kater, S. T., & Barber, B. (2017, April). *Community college practitioners: Continuing the conversation – getting the most from CSCC and the annual conference*. Invited presentation at the Council for the Study of Community Colleges Annual Meeting, Fort Worth, TX.

- Kater, S. T., & Barber, B. (2017, April). *Views from the field: What research topics and problems of practice are important to community college administrators and faculty members?* Roundtable presentation at the Council for the Study of Community Colleges Annual Conference, Fort Worth, TX.
- Twombly, S. B., Cox, R. D., Toth, C., Kater, S. T., & Thirolf, K. (2016, April). *Honoring the (often) invisible: Community college faculty in an era of reform.* Symposium presentation at the American Educational Research Association Annual Conference, Washington, D.C.
- Kater, S. T., Harbour, C. P., Laanan, F., & Zamani-Gallaher, E. M. (2016, March). *The community college completion agenda: Implications for policy and practice.* Invited presentation at the Council for the Study of Community Colleges Annual Conference, Plano, TX.
- Kater, S., Hellmich, D., Mullin, C., & Treat, T. (2016, March). *Courageous conversation: Connecting research to impact policy and practice.* Presidential Session at the Council for the Study of Community Colleges Annual Conference, Plano, TX.
- Kater, S. T., Cloud, R. C., Ebbers, L., Vargas, J. (2015, April). *Community college leadership: What you need, what we are teaching.* Presentation at the American Association for Community Colleges Annual Conference, San Antonio, TX.
- Kater, S. T., & Genna, I. (2015, April). *Shared governance: From theory to practice.* Presentation at the Council for the Study of Community Colleges Annual Conference, Fort Worth, TX.
- Kater, S. T., Wood, J. L., Harbour, C., Genna, I., & Hardy, D. (2014, November). *The community college conscience: The social contract.* Invited presentation at the Association for the Study of Higher Education Annual Conference, Washington, D.C.
- Harbour, C., Kater, S., & Wood, L. (2014, April). *Trends in research: Governance & ethical decision making.* Presentation at the American Association for Community Colleges Annual Conference, Washington, D.C.
- Kater, S. (2013, April). *Scholar's roundtable sessions for graduate students and new professionals.* Council for the Study of Community Colleges Annual Conference, San Francisco, CA.
- Kater, S. (2013, March). *Deconstructing governance.* Shared governance presentation to Gulf Coast State College Leadership, Panama City, FL.
- Levin, J. S., Kater, S. T., Hagedorn, L., Zhang, L., Palmer, J., Marrs, M. (2012, April). *Scholarly understandings of community colleges.* Symposium. Council for the Study of Community Colleges Annual Conference, Orlando, FL.

- Wagoner, R. L., Levin, J. S., & Kater, S. (2007, September). *Community college faculty in the new economy: Reconstructions, contradictions and consequences, rethinking politics in adult education work: Disturbing work and living contradiction in an 'illegible regime of power.'* Symposium. European Educational Research Association Annual Conference, Ghent, Belgium.
- Kater, S., & Giovannini, E. (2006, April). *Leadership via integration of the performance evaluation with coaching and professional development.* Invited presentation at The Chair Academy Annual International Conference, Tucson, AZ.
- Levin, J., Kater, S., Wagoner, R. & Cheslock, J. (2004, November). *Community college faculty in the new economy II.* Paper presented at the Association for the Study of Higher Education Annual Conference, Kansas City, MO.
- Levin, J. S., Wagoner, R., & Kater, S. (2004, May). *Neo-liberalism, economic globalization, and community college faculty.* Paper presented at the Canadian Society for the Study of Higher Education Annual Conference, The University of Manitoba, Winnipeg, Canada.
- Giovannini, E., & Kater, S. (2004, March). *Revolutionary leadership.* Presentation at The Chair Academy Annual International Conference, Reston, VA.
- Levin, J. S., Kater, S., Roe, C., & Wagoner, R. (2003). *Not professionals?: Community college faculty in the new economy.* Symposium presentation at the American Educational Research Association Annual Conference, Chicago, IL.
- Kater, S. (2003, April). *Shared governance in the community college.* Paper presented at the American Educational Research Association Annual Conference, Chicago, IL.
- Kater, S., & Levin, J. (2002, April). *Shared governance: Rights and roles of faculty in community colleges.* Paper presented at the American Educational Research Association Annual Conference, New Orleans, LA.
- Kater, S. (2001, April). *Shared governance in the community college.* Paper presented at the American Educational Research Association Annual Conference, Chicago, IL.
- Kater, S., & Levin, J. (2001, April). *Shared governance: The contractual rights and roles of faculty in community colleges.* Paper presented at the American Educational Research Association Annual Conference, Seattle, WA.
- Kater, S., & Levin, J. (2000, April). *How do we count the ways?: The formal responsibilities, rights and roles of faculty in community colleges.* Paper presented at the Council for the Study of Community Colleges Annual Conference, Washington, D.C.

Kater, S. & Zawicki, P. (1999, April). *Get the ball rolling*. Paper presented at the North Central Association Annual Conference, Chicago, IL. Kater, S., (1997, June). *As clear as mud: Institutional effectiveness versus student academic achievement assessment*. Paper presented at the Consortium for Community College Development Summer Conference, Phoenix, AZ.

Kater, S., & Lucius, C. (1997, April). *The difference between assessing institutional effectiveness and student academic achievement*. Paper presented at the North Central Association Annual Conference, Chicago, IL.

Kater, S., Starkey, J., & St. John, E.P. (1993, January). *The influence of prices on persistence by adult students in two-year community colleges: A sequential analysis using NPSAS-87*. Paper presented at the Southwest Educational Research Association Annual Conference, Austin, TX.

RESEARCH/MANUSCRIPTS IN PROGRESS

Kater, S. T., Garza Mitchell, R., Kisker, C. B., & Gruel, R. (2024). *Community college trustees: Current and emerging perspectives* [Manuscript in preparation]. Idaho State University.

Co-PI on the largest empirical research study on community college trustees since 1997. In partnership with the American Association of Community College Trustees (ACCT), the nation's largest community college trustee association, will survey over 6,000 active trustees. Results will address a substantial void in the literature and improve our understanding of the vital role trustees play in shaping the future of community colleges.

Supporting the work of AAUP in the first national shared governance survey of community colleges. Replicating the national university survey, the community college survey will be distributed to 600+ random, stratified sampled colleges in the U.S. and territories.

GRANTS AND DEVELOPMENT ACTIVITIES

Grant development in process to support national community college trustee survey.

\$8,553 from Dean's Excellence Fund grant. (2024). Idaho State University. *In-Person Convening Dissertation Writing and Community Building*. [Grant written with Rick Wagoner and Berenice Sanchez.]

\$5,268 from Deans Research Excellence grant. (2024). Idaho State University. *Community College Trustees – Mission, Values, and Decision-Making in Uncertain Times*. [Support for continuing work on research project].

\$4,000 from Deans Research Excellence grant. (2023). Idaho State University. *Community College Trustees – Mission, Values, and Decision-Making in Uncertain Times*.

\$30,000 Hunger Free America/Albertsons grant. (2022). League for Innovation in the Community College. *SNAP Outreach and Awareness on Community College Campuses Program*. Supported grant development with League for Innovation in the Community College. S. Kater, Project Manager.

\$5,000 Idaho State University Small Grant (2021-2022). *Community College Trustees – Mission, Values, and Decision-Making in Uncertain Times*. Project co-developed with Dr. Regina Garza Mitchell (PI) and Dr. Carrie Kisker. Funding will be utilized to support 1-2 ISU student to help with coding and analysis.

\$1,600,000 Garcia Family Foundation grant. (2021). Supported development of League for Innovation in the Community College grant. *Community Colleges and Communities: Collective Impact Workforce Development with Wraparound Services*. S. Kater, Project Manager.

\$1.26M Wal-Mart Foundation grant, *Innovative Solutions for Hunger Relief and Student Success*. Supported grant development with League for Innovation in the Community College. (2019-2021).

\$2.76M Title V grant to enhance academic support services as part of HSI designation (2009). Managed staffing and project as Director of Research, Planning, & Effectiveness with oversight of grants and development.

PROFESSIONAL EXPERIENCE

Editor in Chief, *New Directions for Community Colleges* (2025-2027).

Responsible for managing *New Directions for Community Colleges* editorial process.

Assistant Professor, Higher Education (2024-2025)

Idaho State University. Pocatello, ID.

Full-time tenure track position. Responsibilities include teaching courses, recruitment and advising of graduate students for master's and doctoral programs; maintain a record of scholarly productivity through peer-reviewed publications and presentations; provide service to the profession, community, department, college, and university, serve on dissertation committees.

Assistant/Associate Professor, Higher Education (One-year-only assignments 2021-2024)

Idaho State University. Pocatello, ID.

Project Manager, *Community Colleges and Communities: Collective Impact - Workforce Development with Wraparound Services* (Current)

League for Innovation in the Community College. Chandler, AZ.

Consult in the development and management of the League for Innovation's *Innovative Solutions for Hunger Relief and Student Success* Garcia Family Foundation grant to support low-income, first-generation community college students in Arizona in completing credentials and entering the workforce by focusing on wraparound services.

Researcher, Project Firstline (2021-2023)

League for Innovation in the Community College, Chandler, AZ

Responsible for project evaluation of Project Firstline, a partnership between the CDC, League for Innovation, the American Hospital Association via Health Research & Educational Trust.

Project Manager, Innovative Solutions for Hunger Relief and Student Success (2019-2022)

League for Innovation in the Community College. Chandler, AZ.

Consult in the development and management of the League for Innovation's *Innovative Solutions for Hunger Relief and Student Success* \$1.26M Walmart Foundation grant to evaluate and propose solutions for student hunger and food insecurity at rural community colleges; coordinate activities with colleges and Hope Center for College, Community, and Justice; contribute to data analysis and reporting.

Assistant Clinical Faculty, Educational Leadership, Community College/Higher Education (2018-2020). Northern Arizona University. Flagstaff, AZ.

Responsible for coordination of the NAU/Maricopa Community Colleges master's cohort program including recruiting and supporting adjunct faculty, teaching in the program, operational coordination; serve on dissertation committees.

Associate Vice Chancellor, Institutional Strategy, Research, & Effectiveness (2016-2018)

Maricopa Community Colleges. Tempe, AZ.

Responsible for developing districtwide strategic plan in collaboration with ten colleges, corporate college, and skill centers; districtwide institutional research, institutional effectiveness, broad based and interrelated higher education research, manage institutional research staff and budgets; analyzes and disseminates results of institutional effectiveness research; maintains liaison with national, regional, state and local agencies.

Special Assistant to the Chancellor (2013-2016)

Maricopa Community Colleges. Tempe, AZ.

Responsible for supporting the Chancellor in all matters, oversees special programs and events, higher education policy research, directs complex and sensitive community relation issues, and serves as the liaison to the external community on behalf of the Office of the Chancellor; supervisory responsibility for Marketing and Public Relations, MCTV, and Board relations; assists in preparation and monitoring of Chancellor's office budget.

Executive Director, Maricopa Skill Center. Phoenix, AZ.

Responsible for planning, directing, and administering operations of the Maricopa Skill Center, an offsite employment training unit of GateWay Community College providing competency-based vocational skills training; manage \$9.6 million annual budget, \$20M capital bond planning facilities project, fundraising and development, manage additional off-site cosmetology training center partnership with West-MEC, a public career and technical education high school district.

Title III Evaluator, Edmonds Community College, Lynnwood, WA.

Responsible for annual evaluation of Title III grant to develop and implement a collegewide institutional effectiveness plan, including evaluation and recommendation of project outcomes.

Director Institutional Research, Planning, & Effectiveness, GateWay Community College, Phoenix, AZ.

Responsible for directing the planning, implementation, administration and evaluation of collegewide institutional effectiveness, assessment and planning programs; participating in the development of college budget; developing and disseminating the college's strategic plan; supporting development and evaluation of grants including external Title III, Title V, (achieved Hispanic Serving Institute status) grants.

Adjunct Faculty/Guest Lecturer.

Teach online higher education doctoral and master's courses, develop curriculum, University of Phoenix, Old Dominion University; invited guest lecturer for universities including; National American University, Western Michigan University, Ball State University.

Coordinator Institutional Effectiveness Assessment & Testing, Job Placement, GateWay Community College, Phoenix, AZ.

Responsible for assessing educational program and faculty needs in terms of institutional effectiveness and student outcomes; responsible for Job Placement, including hiring of staff, management of programs, and data related to placement rates.

GRADUATE TEACHING EXPERIENCE

Finance in Higher Education
Higher Education Law
Community Colleges: Issues and Trends
Change Strategies
Assessment and Accountability in Higher Education
College Teaching
Higher Education in the U.S.
Strategic Enrollment Management
Professional Development
The Community College
Economics of Education
Social Contexts and Contemporary Issues
Contemporary Policy Analysis and Development
Adult and Continuing Education
Community College Politics and Policy Development
Educational Leadership
Evaluation and Assessment Methods
Planning, Evaluation, & Assessment in Higher Education
Master's Seminar

DISSERTATION COMMITTEES

Andrea McKenna, Ed.D., Fielding Graduate University
*University Faculty Voice in Financial Components of Shared Governance:
A Case Study of a California University*
(Committee Member)

Reena Chrysler, Ed.D., Idaho State University
*A Formative Evaluation of An Online Program in Orientation and Mobility for
Paraprofessionals*
(Committee Member)

Denyee Matthews, Ed.D., Idaho State University
Evaluation of Cultural Resource Management (CRM) program quality: A Case Study
(Committee Member)

Stephanie Harris, Ed.D. candidate, Idaho State University
The Impact of COVID-19 Emergency Remote Teaching on Faculty Self-Efficacy
(Chair)

Farhana Hibbert, Ed.D. candidate, Idaho State University
National Service Learning: A Case Study of the AmeriCorps Program at Idaho State University
(Chair)

Damian Caires, Ed.D. candidate, Idaho State University
*Trauma-informed Community College Crisis Leadership: The Department Chair's Role in
Leading Through Crisis.*
(Chair)

Mary Taylor, Ed.D., Idaho State University
*A Narrative Inquiry: Identifying Self-belonging for Adjunct Faculty
in a Community College*
(Committee Member)

Jennifer K. Wantz, Ed.D., Northern Arizona University
The Re-emerging Mission of the Community College: Community Stakeholder Perspectives
(Committee Member)

Evette Daley, Idaho State University
*Managing Intrinsic Load with the Use and Nonuse of the Modality, Pretraining, and Segmenting
Multimedia Principles: The Effects on Recall and Transfer*
(Committee Member)

Paul Belue, Ed.D. candidate, Idaho State University
*An Exploration of a Mathematical Thriving Approach to Teaching General Education Math
Courses*

(Chair)

Larry Surteese, Ed.D., Idaho State University
Student Athlete Academic Success: Does Travel Matter?
(Committee Member)

Jason Lloyd, Ed.D., Idaho State University
Professional Identities of Nursing Faculty in the Mountain States of the United States: Identity as a Framework to View Incivility in Nursing Education
(Committee Member)

Samra Culum, Ed.D., Idaho State University
Educational Mobility of Highly Skilled Refugees: A Phenomenological Study
(Committee Member)

Kevin Broeckling, Ed.D., Northern Arizona University
A Case Study Examining the How Branch Campuses Interpret and Implement Institutional Identity
(Committee Member)

James D. Zamjahn, Doctoral Student, Idaho State University
Living Learning Communities as a Predictor for On-Time Graduation & the Elimination of Equity Gaps
(Committee Member)

Lance Derek Gerber, Ed.D., Idaho State University
The Impact of Changing Distance-Learning Delivery Formats in Physical Therapy Professional Education
(Committee Member)

Alma Jam, Ed.D., Idaho State University
Exploring Retention of Trauma-Exposed Students in Higher Education: An Exploratory Phenomenological Study
(Committee Member)

Jared Gardner, Ed.D., Idaho State University
The Effect of a Targeted Retention Program at a Technical College
(Committee Member)

Mark Browning, Ed.D., Idaho State University
Dual Enrollment at Idaho Community Colleges: Analysis of Go-on Rate
(Committee Member)

Aaron Westerfield, Ed.D., Northern Arizona University

Senior Leaders Addressing Relevance and Sustainability in a Rural Community College: An Ambidextrous Approach
(Committee Member)

Carlos Samano Ramirez, Ed.D., Northern Arizona University
Perceived Impact of an Artificial Intelligence Chatbot by First-Generation Hispanic Students Enrolling at a Public University
(Committee Member)

Sean Huddleston, Ed.D., Ferris State University
Examining the Growing Role of the Chief Diversity Officer at Community Colleges: A Qualitative Case Study of Harper College
(Committee Member)

Christopher Wurster, Ed.D., Northern Arizona University
Factors Affecting Completion Rates of Occupational Education Community College Students
(Committee Member)

Elizabeth Harmon, Ed.D., Northern Arizona University
An Examination of Factors that Predict Student Persistence After Academic Probation
(Committee Member)

Melissa Boynston, Ed.D., Northern Arizona University
Perceptions of Collective Impact: A Place-based Approach
(Committee Member)

Devin Fraley, Ed.D., Northern Arizona University
Data Utilization for Equitable Outcomes in STEM Through Transfer Pathways at a Southwest Community College
(Committee Member)

Paula Livingston, Doctoral Student, Northern Arizona University
Entrepreneurial Mindset of Women Leading Higher Education Through the Enterprise Model
(Committee Member)

Kendra Hunter, Ed.D., Northern Arizona University
Middle-level Professionals' Leadership Development in the Academic Enterprise
(Committee Member)

Jill Anderson, Ph.D., University of Arizona
Micro-decisions: An Unexplored Aspect of Community College Student Experiences
(Committee Member)

Cathleen Hernandez, Ed.D., Northern Arizona University
Advising Theory: Understanding Program Advisors' Theories in Use
(Committee Member)

Brian Stern, Ed.D., University of Phoenix
A Quantitative Ex Post Facto Study of the California Student Transfer Achievement Reform Act
(Committee Member)

Anna Lopez, Ed.D., Northern Arizona University
Hispanic Student Resilience at an Urban Skill Center
(Committee Member)

Shashuna Gray, Ph.D., Old Dominion University
An Examination of African American Male Students' Perceptions of Academic Success and Their Experiences at the Community College
(Committee Member)

CURRENT PROFESSIONAL MEMBERSHIPS

American Educational Research Association
Council for the Study of Community Colleges

SERVICE

New Directions for Community Colleges – Editorial Board Member (2022 - Current)
Community College Review – Editorial Board Member (2016-Current), Consulting Editor (2011-2016)

The Review of Higher Education – Editorial Board Member (2016-2021)

Center for the Study of Community Colleges – Board Member (2017 – Current)

AERA – Conference Proposal Reviewer (2015-Current)

ASHE – Conference Proposal Reviewer (2015-2018)

Council for the Study of Community Colleges (CSCC)

- New Member Mentor (2013-Current)
- Conference Proposal Reviewer (2006-Current)
- Past-President (2016)
- President (2015)
- President-Elect (2014)
- Secretary (2011-2014)
- Southwest Regional Representative (2002-2005)

The Chair Academy – Editorial Board Member (2004-2012)

Maricopa County Community Colleges MAT Association (Management, Administrative and Technical Employees) – President (2002-2003)