A Classroom for Everyone: Understanding Disabilities in the Inclusive Classroom

Course Syllabus

Course Description

As learning disabilities are more easily identified in the inclusive classroom, it's becoming more important than ever for educators at every level to become knowledgeable of how to meet the learning needs of every student. This course is designed to help educators understand and meet the needs of students with learning disabilities of all kinds. In this course, educators will examine current laws, common learning disabilities in the classroom, and pertinent information on how to accommodate students with learning disabilities. In addition, you'll develop strategies for creating a positive classroom culture that encourages academic success and a desire to learn.

Course Objectives

At the end of this course you should be able to:

1. Understand the laws, legal obligations, and plans that shape education for students with disabilities.
2. Identify the indicators of dyslexia and determine appropriate accommodations for students.
3. Analyze the indicators of ADHD and determine proper accommodations for students exhibiting these indicators.
4. Identify the indicators of dysgraphia and determine appropriate accommodations for students.
5. Understand and analyze the indicators of Auditory Processing Disorder and determine appropriate accommodations for students.
6. Identify the indicators of dyscalculia and determine appropriate accommodations for students.
7. Understand and analyze the indicators of nonverbal learning disorder (NVLD) and determine appropriate accommodations for students.
8. Identify the indicators of dyspraxia and determine appropriate accommodations for students.

Modules

- Module 1: Laws and Legal Obligations that Support Students with Learning Disabilities, Quiz 1
- Module 2: Dyslexia, Quiz 2
- Module 3: ADHD, Quiz 3
- Module 4: Dysgraphia, Quiz 4

- Module 5: Auditory Processing Disorder (APD), Quiz 5
- Module 6: Dyscalculia, Quiz 6
- Module 7: Nonverbal Learning Disorder, Quiz 7
- Module 8: Dyspraxia, Quiz 8

Grading:

Each quiz must be passed at an 80% or higher (retakes allowed).

Format

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find reflection assessments that are not graded but will help in your journey through the course.