

A. General Information*

A0 Respondent Information (Not for Publication)

A0	Name:	Lorie Chatfield	
A0	Title:	Research Analyst	
A0	Office:	Institutional Research	
A0	Mailing Address:	921 S 8th Ave., Unit 8368	
A0	City/State/Zip/Country:	Pocatello, ID 83209-8368	
A0	Physical Address:	921 S 8th Ave., Admin. Bldg, Room 320	
A0	City/State/Zip/Country:	Pocatello, ID 83209-8368	
A0	Phone:	208-282-3762	
A0	Fax:	208-282-4487	
A0	E-mail Address:	chatlori@isu.edu	
A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes	No
		X	
A0	If yes, please provide the URL of the corresponding Web page:		
	http://www.isu.edu/instres/Reports/Common%20Datasets/index.shtml		

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

A1	Name of College/University:	Idaho State University	
A1	Mailing Address:	921 S. 8th Ave.	
A1	City/State/Zip/Country:	Pocatello, ID 83209-8368	
A1	Street Address (if different):		
A1	City/State/Zip/Country:		
A1	Main Phone Number:	208-282-4470	
A1	WWW Home Page Address:	www.isu.edu	
A1	Admissions Phone Number:	208-282-2475	
A1	Admissions Toll-Free Phone Number:		
A1	Admissions Office Mailing Address:	Museum Nat'l Hist. 319, Unit 8270	
A1	City/State/Zip/Country:	Pocatello, ID 83209	
A1	Admissions Fax Number:	208-282-4511	
A1	Admissions E-mail Address:	admiss@isu.edu	
A1	If there is a separate URL for your school's online application, please specify: _____	http://isu.edu/howtoapply.shtml	
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	NA	

A2 Source of institutional control (Check only one):

A2	Public	X
A2	Private (nonprofit)	
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	X
A5	Diploma	
A5	Associate	X
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	X
A5	Doctoral degree research/scholarship	X
A5	Doctoral degree – professional practice	X
A5	Doctoral degree -- other	

Miscellaneous:

A6	Number of Computer Workstations	697
A7	Carnegie Classification	Doctoral Research High

Notes:

*Beginning Fall 2012 the census day was changed, by the State of Idaho, from the 10th day of the semester to Oct. 15th for Fall semester.

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013. Note: Report students formerly designated as "first professional" in the graduate cells.

B1	FULL-TIME			PART-TIME			GRAND TOTAL
	Men	Women	Unreported	Men	Women	Unreported	
B1 Undergraduates							
B1 Degree-seeking, first-time freshmen	622	630	2	101	104	1	1,460
B1 Other first-year, degree-seeking	6	6	0	0	0	0	12
B1 All other degree-seeking	2,823	2,916	6	1,755	2,536	7	10,043
B1 <i>Total degree-seeking</i>	3,451	3,552	8	1,856	2,640	8	11,515
B1 All other undergraduates enrolled in credit courses	3	2	0	84	183	1	273
B1 <i>Total undergraduates</i>	3,454	3,554	8	1,940	2,823	9	11,788
B1 Graduate							
B1 Degree-seeking, first-time	190	173	0	34	50	0	447
B1 All other degree-seeking	383	470	0	258	318	2	1,431
B1 All other graduates enrolled in credit courses	3	4	0	42	130	0	179
B1 <i>Total graduate</i>	576	647	0	334	498	2	2,057
B1 Total full time undergraduates						7,016	
B1 Total part time undergraduates						4,772	
B1 Total men undergraduates						5,394	
B1 Total women undergraduates						6,377	
B1 Total unreported gender, undergraduates						17	
B1 Total all undergraduates						11,788	
<hr/>							
B1 Total full time graduates						1,223	
B1 Total part time graduates						834	
B1 Total men graduates						910	
B1 Total women graduates						1,145	
B1 Total unreported gender, graduates						2	
B1 Total all graduates						2,057	
<hr/>							
B1 Total full time						8,239	
B1 Total part time						5,606	
B1 Total men						6,304	
B1 Total women						7,522	
B1 Total unreported gender						19	
B1 GRAND TOTAL ALL STUDENTS						13,845	

B1A Student FTE	FTE
<i>Undergraduate</i>	8,305
<i>Graduate</i>	1,656
Total	9,961

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)	Total Graduate	Total Undergrad and Graduates
B2 Nonresident aliens	201	776	781	146	927
B2 Hispanic	159	998	1,006	72	1,078
B2 Black or African American, non-Hispanic	11	102	102	22	124
B2 White, non-Hispanic	963	8,492	8,678	1,582	10,260
B2 American Indian, non-Hispanic	14	115	115	7	122
B2 Asian, non-Hispanic	22	138	139	54	193
B2 Native Hawaiian, non-Hispanic	2	5	5	0	5
B2 Alaska Native, non-Hispanic	1	1	1	0	1
B2 Pacific Islander, non-Hispanic	6	28	28	3	31
B2 Two or more races, non-Hispanic	39	244	248	45	293
B2 Race and/or ethnicity unknown	42	616	685	126	811
B2 TOTAL	1,460	11,515	11,788	2,057	13,845

B2 This table is the same as the one above with the following exceptions: American Indian has been combined with the Alaska Native entries; Native Hawaiian has been combined with the Pacific Islander entries. These entries are required for some surveys, where as the table above is the way IPEDS requires the data to be represented.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)	Total Graduate	Total Undergrad and Graduates
B2 Nonresident aliens	201	776	781	146	927
B2 Hispanic	159	998	1,006	72	1,078
B2 Black or African American, non-Hispanic	11	102	102	22	124
B2 White, non-Hispanic	963	8,492	8,678	1,582	10,260
B2 American Indian or Alaska Native, non-Hispanic	15	116	116	7	123
B2 Asian, non-Hispanic	22	138	139	54	193
B2 Native Hawaiian or Pacific Islander, non-Hispanic	8	33	33	3	36
B2 Two or more races, non-Hispanic	39	244	248	45	293
B2 Race and/or ethnicity unknown	42	616	685	126	811
B2 TOTAL	1,460	11,515	11,788	2,057	13,845

Persistence

B3 Number of degrees awarded from July 1, 2012 to June 30, 2013

	1st Major	2nd Major
B3 Certificate/diploma	219	0
B3 Associate degrees	354	8
B3 Bachelor's degrees	1,136	30
B3 Postbachelor's certificates	8	0
B3 Master's degrees	458	0

B3	Post-Master's certificates	14	0
B3	Doctoral degrees – research/scholarship	47	0
B3	Doctoral degrees – professional practice	107	0
B3	Doctoral degrees – other	0	0
	Total	2,343	38

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2013 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2007 cohort if available. If Fall 2007 cohort data are not available, provide data for the Fall 2006 cohort.

Fall 2007 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2007. Include in the cohort those who entered your institution during the summer term preceding Fall 2007.

B4	Initial 2007 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	774
B5	Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2007 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	774
B7	Of the initial 2007 cohort, how many completed the program in four years or less (by August 31, 2011):	88
B8	Of the initial 2007 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2012):	5
B9	Of the initial 2007 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2012 and by August 31, 2013):	144
B10	Total graduating within six years (sum of questions B7, B8, and B9):	237
B11	Six-year graduation rate for 2007 cohort (question B10 divided by question B6):	31%

Fall 2006 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2006. Include in the cohort those who entered your institution during the summer term preceding Fall 2006.

B4	Initial 2006 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	801
B5	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	2
B6	Final 2006 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	799
B7	Of the initial 2006 cohort, how many completed the program in four years or less (by August 31, 2010):	85
B8	Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011):	95
B9	Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012):	64
B10	Total graduating within six years (sum of questions B7, B8, and B9):	244
B11	Six-year graduation rate for 2006 cohort (question B10 divided by question B6):	31%

For Two-Year Institutions

Please provide data for the 2010 cohort if available. If 2010 cohort data are not available, provide data for the 2009 cohort.

2010 Cohort

B12	Initial 2010 cohort, total of first-time, full-time degree/certificate-seeking students:	NA
B13	Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	NA
B14	Final 2010 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	NA
B15	Completers of programs of less than two years duration (total):	NA
B16	Completers of programs of less than two years within 150 percent of normal time:	NA
B17	Completers of programs of at least two but less than four years (total):	NA
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	NA
B19	Total transfers-out (within three years) to other institutions:	NA
B20	Total transfers to two-year institutions:	NA
B21	Total transfers to four-year institutions:	NA

2009 Cohort

B12	Initial 2009 cohort, total of first-time, full-time degree/certificate-seeking students:	NA
B13	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	NA
B14	Final 2009 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	NA
B15	Completers of programs of less than two years duration (total):	NA
B16	Completers of programs of less than two years within 150 percent of normal time:	NA
B17	Completers of programs of at least two but less than four years (total):	NA
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	NA
B19	Total transfers-out (within three years) to other institutions:	NA
B20	Total transfers to two-year institutions:	NA
B21	Total transfers to four-year institutions:	NA

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2012 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2012 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2013?	68%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2013. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	1,209	
C1	Total first-time, first-year (freshman) women who applied	1,228	
C1	Total first-time, first-year (freshman) who did not report gender & who applied	4	
C1	Total first-time, first-year (freshman) men, women & did not report gender, but who applied		2,441

C1	Total first-time, first-year (freshman) men who were admitted	1,107	
C1	Total first-time, first-year (freshman) women who were admitted	1,178	
C1	Total first-time, first-year (freshman) who did not report gender & who were admitted	4	
C1	Total first-time, first-year (freshman) men, women & did not report gender, but who were admitted		2,289

C1	Total full-time, first-time, first-year (freshman) men who enrolled	622	
C1	Total part-time, first-time, first-year (freshman) men who enrolled	101	
C1	Total full-time, part-time, first-time, first-year (freshman) men who enrolled		723

C1	Total full-time, first-time, first-year (freshman) women who enrolled	630	
C1	Total part-time, first-time, first-year (freshman) women who enrolled	104	
C1	Total full-time, part-time, first-time, first-year (freshman) women who enrolled		734

C1	Total full-time, first-time, first-year (freshman) not reported who enrolled	2	
C1	Total part-time, first-time, first-year (freshman) not reported who enrolled	1	
C1	Total full-time, part-time, first-time, first-year (freshman) not reported who enrolled		3

C1	Total full-time, first-time, first-year (freshman) men, women & not reported who enrolled		1,254
C1	Total part-time, first-time, first-year (freshman) men, women & not reported who enrolled		206

C1	Total all full-time, part-time, first-time, first-year (freshman) enrolled		1,460
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C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
C2		X
C2	Do you have a policy of placing students on a waiting list?	
C2	If yes, please answer the questions below for Fall 2013 admissions:	
C2	NA	

Admission Requirements

C3	High school completion requirement	
C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units	16	4
C5	English	4	NA
C5	Mathematics	3	4
C5	Science	3	NA
C5	Of these, units that must be lab	1	NA
C5	Foreign language	1	FL recommended
C5	Social studies	2 1/2	NA
C5	History	0 (social science)	NA
C5	Academic electives	0	NA
C5	Computer Science	0	NA
C5	Visual/Performing Arts	Included in Other	NA
C5	Other (specify): Health, Humanities	1.5	NA

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	No
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain): General admissions = Predicted GPA of 1.5 (Predicted based on core GPA and test scores.)	X

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
C7 Academic				
C7 Rigor of secondary school record				X
C7 Class rank				X
C7 Academic GPA			X	
C7 Standardized test scores			X	
C7 Application Essay				X
C7 Recommendation(s)				X
C7 Nonacademic				
C7 Interview				X
C7 Extracurricular activities				X
C7 Talent/ability				X
C7 Character/personal qualities				X
C7 First generation				X
C7 Alumni/ae relation				X
C7 Geographical residence				X
C7 State residency				X
C7 Religious affiliation/commitment				X
C7 Racial/ethnic status				X
C7 Volunteer work				X
C7 Work experience				X
C7 Level of applicant's interest				X

SAT and ACT Policies

C8 Entrance exams

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2015**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A SAT or ACT	X				
C8A ACT only		X			
C8A SAT only				X	
C8A SAT and SAT Subject Tests or ACT					X
C8A SAT Subject Tests only					X

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2015**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with Writing Component required	
C8B ACT with Writing component recommended	
C8B ACT with or without Writing component accepted	X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
C8C For admission		
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component	X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

	Yes	No
C8D	X	

C8E Latest date by which SAT or ACT scores must be received for fall-term admission	One week after classes begin
C8E Latest date by which SAT Subject Test scores must be received for fall-term admission	One week after classes begin

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8F **Students 21 years or older are exempt from submitting ACT/SAT scores.**

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT	
C8G ACT	X
C8G SAT Subject Tests	
C8G AP	
C8G CLEP	
C8G Institutional Exam	
C8G State Exam (specify):	Compass

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2013, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9	Percent and number of first-time, first-year (freshman) students enrolled in Fall 2013 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.			
C9	Percent submitting SAT scores		Number submitting SAT scores	
C9	Percent submitting ACT scores	54.8%	Number submitting ACT scores	800
C9	Average ACTCUM	21.5	Average SATCUM Score:	
C9	Average ACT English	20.9	Avg. SAT Critical Reading Score:	481.8
C9	Average ACT math	21.3	Average SAT Math Score:	485.4
C9			Average SAT Writing Score:	475.9

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	420	540
C9	SAT Math	420	550
C9	SAT Writing	420	530
C9	SAT Essay	NA	NA
C9	ACT Composite	18	24
C9	ACT Math	17	25
C9	ACT English	17	24
C9	ACT Writing	NA	NA

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	0.7%	2.0%	0.6%
C9	600-699	9.4%	12.4%	8.3%
C9	500-599	34.5%	30.6%	30.8%
C9	400-499	40.9%	36.1%	42.4%
C9	300-399	11.9%	17.3%	16.3%
C9	200-299	2.6%	1.7%	1.5%
C9	Totals should = 100%	100%	100%	100%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	5%	8%	4%
C9	24-29	24%	20%	31%
C9	18-23	52%	46%	37%
C9	12-17	19%	24%	28%
C9	6-11	0%	3%	0%
C9	Below 6	0%	0%	0%
C9	Totals should = 100%	100%	101%	100%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	10.56%	
C10	Percent in top quarter of high school graduating class	27.55%	
C10	Percent in top half of high school graduating class	59.01%	Top half + bottom half = 100%
C10	Percent in bottom half of high school graduating class	40.99%	
C10	Percent in bottom quarter of high school graduating class	15.61%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		59.66%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	21.4%
C11	Percent who had GPA between 3.50 and 3.74	15.0%
C11	Percent who had GPA between 3.25 and 3.49	14.8%
C11	Percent who had GPA between 3.00 and 3.24	16.1%
C11	Percent who had GPA between 2.50 and 2.99	20.6%
C11	Percent who had GPA between 2.0 and 2.49	9.3%
C11	Percent who had GPA between 1.0 and 1.99	2.8%
C11	Percent who had GPA below 1.0	0%
C11	Totals should = 100%	100%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.21
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	94.32%

Admission Policies

C13 **Application Fee**

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$40.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option, please indicate policy

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:		

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	March
C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	
C17	No set date:	X
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	8/23
C17	Amount of housing deposit:	\$150
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	X
C17	No	

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	After 3 years students must reapply	

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

C20 Common Application

Question removed from CDS.

(Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	X	
C21	If "yes," please complete the following:		
C21	First or only early decision plan closing date	NA	
C21	First or only early decision plan notification date	NA	
C21	Other early decision plan closing date	NA	
C21	Other early decision plan notification date	NA	
C21	For the Fall 2013 entering class:		
C21	Number of early decision applications received by your institution	NA	
C21	Number of applicants admitted under early decision plan	NA	
C21	Please provide significant details about your early decision plan:		

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X
C22	If "yes," please complete the following:		
C22	Early action closing date	NA	
C22	Early action notification date	NA	
C22	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		
C22	Yes	No	
C22		X	

D. TRANSFER ADMISSION**Fall Applicants**

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2013.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	330	322	189
D2	Women	419	407	261
	Unreported	1	1	1
D2	Total	750	730	451

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	<input checked="" type="checkbox"/>
D3	Winter	<input type="checkbox"/>
D3	Spring	<input checked="" type="checkbox"/>
D3	Summer	<input checked="" type="checkbox"/>

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?	14 Credits	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	X				
D5	College transcript(s)	X				
D5	Essay or personal statement					X
D5	Interview					X
D5	Standardized test scores	X				
D5	Statement of good standing from prior institution(s)					X

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	NA
----	--	----

D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
----	--	------

D8 List any other application requirements specific to transfer applicants: **Applicants must submit a final, official transcript from each college attended. At least 14 credit hours is required; students with fewer credit hours are subject to freshman admission requirements. Applicants with fewer than 25 credits must submit high school transcripts.**

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					X

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?	X	

D11 Describe additional requirements for transfer admission, if applicable: **Those with less than 2.0 GPA may petition admissions committee for special consideration. Letters of recommendation encouraged. High school transcript required if fewer than 25 credits transferred. SAT or ACT required if fewer than 14 credits transferred.**

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	D
-----	---	---

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	70	Semester Hrs

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	No Limit	Semester Hrs.

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	16
-----	---	----

D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	32
-----	---	----

D17 Describe other transfer credit policies: **Out-of-state transfers with appropriate associate degrees or 58 transfer credits considered for fulfillment of lower division, general education requirements. Idaho community college transfers with appropriate associate degrees may have all lower division, general education requirements fulfilled.**

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	Yes
E1	Cooperative education program	Yes
E1	Cross-registration	Yes
E1	Distance learning	Yes
E1	Double major	Yes
E1	Dual enrollment	Yes
E1	English as a Second Language (ESL)	Yes
E1	Exchange student program (domestic)	Yes
E1	External degree program	No
E1	Honors Program	Yes
E1	Independent study	Yes
E1	Internships	Yes
E1	Liberal arts/career combination	Yes
E1	Student-designed major	Yes
E1	Study abroad	Yes
E1	Teacher certification program	Yes
E1	Weekend college	Yes
E1	Other (specify):	No

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	Yes
E3	Computer literacy	No
E3	English (including composition)	Yes
E3	Foreign languages	Yes
E3	History	Yes
E3	Humanities	Yes
E3	Mathematics	Yes
E3	Philosophy	Yes
E3	Sciences (biological or physical)	Yes
E3	Social science	Yes
E3	Other (describe): Physical Ed, Speech Comm, Theatre	Yes

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

***Library Collections:** For Survey reporting

E4	Books, serial backfiles, and other paper materials (including government documents) Total of Volume, Piece and Paper counts:	
	Volume Count:	
	Piece Count:	
	Total Paper Count:	
E5	Current serial subscriptions:	
E6	Microforms [line 24]:	
E7	Audiovisual materials [line 25]:	
E8	E-books [line 23]:	
*Unable to get Library figures for Fall 2013		

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2013 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	8%	6%
F1	Percent of men who join fraternities	1%	1%
F1	Percent of women who join sororities	1%	1%
F1	Percent who live in college-owned, -operated, or -affiliated housing	25%	7%
F1	Percent who live off campus or commute	75%	93%
F1	Percent of students age 25 and older	10%	36%
F1	Average age of full-time students	20	24
F1	Average age of all students (full- and part-time)	20	25

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	
F2	Marching band	X
F2	Model UN	
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	X

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	X		
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:			

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	X
F4	Women's dorms	X
F4	Apartments for married students	X
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	
F4	Wellness housing	
F4	Other housing options (specify):	X
Graduate Housing		

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

www.isu.edu/finaid/netpricecalculator/

Provide 2014-2015 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2014-2015 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2014-2015 academic year costs of attendance will be available:

Apr-12

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2014-2015 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates	Graduate
G1	PRIVATE INSTITUTIONS Tuition:	NA	NA	NA
G1	PUBLIC INSTITUTIONS Tuition: In-district	\$4,688	\$4,688	\$4,688
G1	PUBLIC INSTITUTIONS In-state (out-of-district):	\$4,688	\$4,688	\$4,688
G1	PUBLIC INSTITUTIONS Out-of-state:	\$17,020	\$17,020	\$17,020
G1	NONRESIDENT ALIENS Tuition:	\$17,020	\$17,020	\$17,020
G1	REQUIRED FEES:	\$1,656	\$1,656	\$2,784
G1	ROOM AND BOARD: (on-campus)	\$5,963	\$5,963	
G1	ROOM ONLY: (on-campus)	\$2,550	\$2,550	
G1	BOARD ONLY: (19 Meals) (on-campus meal plan)	\$3,413	\$3,413	

G1 Other: Refundable health insurance \$2,028 per year

Common Data Set 2013-2014

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		X
G4		%	
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	NA	

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5	Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,000	\$1,000
G5	Room only		\$5,580
G5	Board only		\$2,700
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):		\$8,280
G5	Transportation	\$1,908	\$1,908
G5	Other expenses	\$3,536	\$3,536

G6 Undergraduate per-credit-hour charges (tuition only) Graduate

G6	Undergraduate per-credit-hour charges (tuition only)	Graduate
G6	PRIVATE INSTITUTIONS:	NA
G6	PUBLIC INSTITUTIONS In-district:	\$374
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$374
G6	PUBLIC INSTITUTIONS Out-of-state:	\$574
G6	NONRESIDENT ALIENS:	\$574

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2012-2013 academic year (see the next item below), use the 2012-2013 academic year’s CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

H1		2013-2014 estimated	2012-2013 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)	X	
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$23,079,489	\$5,118
H1	State (i.e., all states, not only the state in which your institution is	\$560,387	\$221,648
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$2,354,005	\$1,389,917
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$830,351	\$523,303
H1	Total Scholarships/Grants	\$26,824,232	\$2,139,986
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$64,746,633	\$1,772,131
H1	Federal Work-Study	\$679,156	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$381,788	\$0
H1	Total Self-Help	\$65,807,577	\$1,772,131
H1	Other		
H1	Parent Loans	\$886,012	\$95,358
H1	Tuition Waivers <small>Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.</small>	\$3,150,255	\$4,748,268
H1	Athletic Awards	\$707,410	\$1,438,714

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2013 cohort)	1,471	8,635	3,281
H2	b) Number of students in line a who applied for need-based financial aid	1,202	7,027	2,171
H2	c) Number of students in line b who were determined to have financial need	1,006	5,552	1,741
H2	d) Number of students in line c who were awarded any financial aid	1,000	5,489	1,694
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	815	4,463	1,344
H2	f) Number of students in line d who were awarded any need-based self-help aid	712	4,412	1,397
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	559	1,386	32
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	57	154	4
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	48%	47%	31%
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 8,857	\$ 9,368	\$ 5,983
H2	k) Average need-based scholarship and grant award of those in line e	\$ 4,463	\$ 4,611	\$ 2,753
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,131	\$ 4,020	\$ 3,547
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,069	\$ 3,916	\$ 3,498

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	91	470	5
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	2,854	2,107	1,053
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	67	238	6
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	7,279	8,645	5,274

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2013 undergraduate class who graduated between July 1, 2012 and June 30, 2013, who started at your institution as first- time students and received a bachelor's degree between July 1, 2012 and June 30, 2013.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude: * those who transferred in.

* money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	70%
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	70%
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	\$ 25,487
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$ 24,836

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	101
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	4,454
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H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	449,878
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	NA
H7	CSS/Financial Aid PROFILE	NA
H7	International Student's Financial Aid Application	X
H7	International Student's Certification of Finances	X
H7	Other (specify):	NA

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	3/1
H9	Deadline for filing required financial aid forms:	NA
H9	No deadline for filing required forms (applications processed on a rolling basis):	X

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):	NA
H10		Yes No

H10	b) Students notified on a rolling basis:	X	
H10	If yes, starting date:	4/1	

H11 Indicate reply dates:

H11	Students must reply by (date):	NA
H11	or within _____ weeks of notification.	NA

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X
H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	X
H12	State Loans	
H12	College/university loans from institutional funds	
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	X
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	
H14	Alumni affiliation	X	
H14	Art	X	
H14	Athletics	X	
H14	Job skills		
H14	ROTC	X	
H14	Leadership	X	
H14	Minority status	X	
H14	Music/drama	X	
H14	Religious affiliation		
H14	State/district residency	X	

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2013. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:			
		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

		Full-Time	Part-Time	Total
I1	a)	553	325	878
I1	b)	73	57	130
I1	c)	251	202	453
I1	d)	302	123	425
I1	e)	7	5	12
I1	f)	NA	NA	NA
I1	g)	NA	NA	NA
I1	h)	NA	NA	NA
I1	i)	NA	NA	NA
I1	j)	NA	NA	NA

I2 Student to Faculty Ratio

Report the Fall 2013 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2013 Student to Faculty ratio	15	to 1	(based on	10,107.67	students
				and	661.333	faculty).

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2013 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2013. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 **Number of Class Sections with Undergraduates Enrolled**

I3 **Undergraduate Class Size (provide numbers)**

I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		287	480	274	101	55	32	6	1235

I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		112	130	75	3	1	0	0	321

J. DEGREES CONFERRED**J1 Degrees conferred between July 1, 2012 and June 30, 2013**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates		Associate		Bachelor's		CIP 2010 Categories to Include
		N	Percent	N	Percent	N	Percent	
J1	Agriculture		0%		0%		0%	1
J1	Natural resources and conservation		0%		0%		0%	3
J1	Architecture		0%		0%		0%	4
J1	Area, ethnic and gender studies		0%		0%		0%	5
J1	Communication/journalism		0%		0%	33	3%	9
J1	Communication technologies	3	2%	6	2%		0%	10
J1	Computer and information sciences	3	2%	13	4%	30	3%	11
J1	Personal and culinary services	45	23%	4	1%		0%	12
J1	Education	6	3%	9	3%	187	17%	13
J1	Engineering		0%		0%	62	6%	14
J1	Engineering technologies	7	4%	90	27%	13	1%	15
J1	Foreign languages, literatures, and linguistics		0%	5	1%	15	1%	16
J1	Family and consumer sciences		0%		0%	2	0%	19
J1	Law/legal studies		0%	12	4%	1	0%	22
J1	English		0%		0%	25	2%	23
J1	Liberal arts/general studies		0%	25	7%	24	2%	24
J1	Library science		0%		0%		0%	25
J1	Biological/life sciences		0%	1	0%	69	6%	26
J1	Mathematics and statistics		0%	3	1%	7	1%	27
J1	Military science and military technologies		0%		0%		0%	28 & 29
J1	Interdisciplinary studies		0%		0%	17	2%	30
J1	Parks and recreation		0%		0%		0%	31
J1	Philosophy and religious studies		0%		0%	4	0%	38
J1	Theology and religious vocations		0%		0%		0%	39
J1	Physical sciences		0%	5	1%	35	3%	40
J1	Science technologies		0%		0%		0%	41
J1	Psychology		0%		0%	68	6%	42

J1	Category	Diploma/Certificates		Associate		Bachelor's		CIP 2010 Categories to Include
		N	Percent	N	Percent	N	Percent	
J1	Homeland Security, law enforcement, firefighting, and protective services	22	11%	13	4%	3	0%	43
J1	Public administration and social services		0%		0%	29	3%	44
J1	Social sciences		0%	1	0%	71	6%	45
J1	Construction trades		0%	7	2%		0%	46
J1	Mechanic and repair technologies	52	27%	27	8%	4	0%	47
J1	Precision production	19	10%	8	2%	2	0%	48
J1	Transportation and materials moving		0%		0%		0%	49
J1	Visual and performing arts		0%		0%	18	2%	50
J1	Health professions and related programs	44	23%	118	35%	275	25%	51
J1	Business/marketing	18	9%	7	2%	126	11%	52
J1	History		0%		0%	16	1%	54
J1	Other		0%		0%		0%	
J1	TOTAL (should = 100%)	219	100%	354	100%	1,136	100%	

Financial Aid Definitions
Awarded aid: The dollar amounts offered to financial aid applicants.
External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.
Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.
Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).
Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.
Note: Suggested order of precedence for counting non-need money as need-based:
Non-need institutional grants
Non-need tuition waivers
Non-need athletic awards
Non-need federal grants
Non-need state grants
Non-need outside grants
Non-need student loans
Non-need parent loans
Non-need work
Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.