

**Learning Outcomes
 Doctor of Arts Program
 Master of Arts Program
 Department of Political Science
 Idaho State University
 Core 6000 Doctoral Seminars**

Course	Learning Outcomes
<p>POLS 6694 Seminar in College Teaching</p>	<p>To understand and see yourself as a college teacher.</p> <p>To understand your students, how they learn, what they do, who they are.</p> <p>To develop an understanding of learning styles and teaching styles.</p> <p>To research and develop a syllabus for an Introductory to American Government course as well as additional syllabi in your sub-field(s) as part of a teaching portfolio.</p> <p>To develop and communicate a teaching philosophy as part of a teaching portfolio.</p> <p>To develop your own market place web-site as part of a teaching portfolio.</p> <p>To develop a professional, creative, and flexible teaching orientation.</p> <p>To become aware of, and conversant about, issues and controversies in higher education.</p> <p>To better understand the role of the faculty member in higher education.</p> <p>To think critically about both teaching and learning.</p> <p>To develop skills in lecturing, discussion leading, case teaching, case writing, teaching with simulations, teaching with technology and other teaching modalities.</p>
<p>POLS 6611 Seminar Political Theory</p>	<p>The course has been designed to provide students with a critical exposure to several areas of study: (1) the traditional canon of Western political philosophy from the ancient Greeks to Marx and Nietzsche; (2) the various methodological and hermeneutic approaches developed by experts in the field to interrogate and interpret the canon and its major thinkers; (3) the historiography of Western culture and civilization as a critical factor in making sense of various thinkers, theories, and world-views; (4) the different ways of teaching political theory and specific thinkers; and (5) the analysis of a select group of influential twentieth century and recent social and political theorists and philosophers.</p>

<p>POLS 6613 Seminar American Politics- Behavior</p>	<p>In this class, students will explore the behavior of the public and political actors on public issues that are centered on first principles, right and wrong, morality. In this class, students will learn to define and identify the characteristics of morality policies, to apply morality politics theories to public issues, and to analyze the actions of stakeholders in morality politics issues. Students will have the opportunity to explore issues of morality politics in an in-depth research project.</p>
<p>POLS 6614 Seminar American Politics- Institution (note: institution and outcomes will vary by semester)</p>	<p>Explain the working of the judicial branch, its role in politics and public policy. Formulate judicial politics focused research questions. Understand and explain how the judicial branch relates to American politics broadly. Critique the role of course in American politics.</p>
<p>POLS 6615 Seminar World Politics</p>	<p>This course offers graduate students an introduction to the study of the theories of international relations. The main portion of the course explores the three major “systemic” theories of international relations (Realism, Liberalism, and Constructivism) and their empirical applications. Special sessions are also devoted to exploring Neo-Marxist/World Systems Theory and assessing “progress” in the field.</p>
<p>POLS 6616 Seminar Public Administration and Public Policy</p>	<p>Each participant will understand and be able to conduct research informed by theory. This includes: a-understanding the format and elements of an empirical research paper (introduction, literature review, methodology, results, discussion, conclusion). b-develop methodological skills that are necessary to conduct research). c-learning to link theoretical knowledge to methodology and results. d-learning how research fits into an existing body of literature. e-learning how to present research at professional conferences. f-learning the process of peer review.</p>
<p>POLS 6621 Philosophy of the Social Sciences</p>	<p>By the end of the course, students will be able to: Explain the philosophical underpinnings of social science research. Apply philosophical frameworks to their own research projects.</p>
<p>POLS 6622 Interdisciplinary Seminar (note: course topic varies by semester)</p>	<p>Understanding the history of borders: what constitutes a border, the creation of borders, and the function of borders. Understanding current ideas of borders (including post-modern conceptions), and specific discussions of political, economic, social, psychological and physical elements of borders.</p>

	Understanding the idea of future extension of the idea of borders, and the politics surrounding how these may affect our lives.
POLS 6612 State and Local Seminar	An understanding of the differences between state and local governments, and why these differences are important. An understanding of the limitations of state and local governments. An understanding of the influence state and local governments have on our daily lives. Developing the ability to write strong, clear, and compelling policy briefs. Developing the ability to write strong, clear, and compelling academic research.