

Idaho State University
School of Nursing
Accelerated Program Course Learning Outcomes

NURS 3110: Fundamentals in Nursing Objectives:

1. Verbalize prioritization and rationalization of patient care needs as outlined in one nursing care plan.
2. Identify reflective listening techniques used in patient encounters.
3. Demonstrate knowledge and purpose of medical equipment.
4. State the components of SBAR.
5. Verbalize assessment criteria for physical and psychosocial assessments on a healthy population.
6. Identify the concepts of three nursing theorists.
7. Verbalize components of a nursing care plan using all steps of the nursing process on a healthy individual.

NURS 3105: Professional Nursing Objectives:

1. Differentiate among the concepts of the health illness continuum, health literacy, and application to populations.
2. Evaluate historical, ethical, economic and political influences affecting the nursing profession.
3. Employ the use of nursing information resources to enhance critical thinking.
4. Value culturally competent care and impact on the health management of individuals including rural and diverse populations.
5. Examine global trends in society that have implications for the role of nursing in health care delivery systems.
6. Appraise major theoretical approaches that guide nursing practice with regard to distinguishing a nursing theory in developing a personal philosophy for nursing practice
7. Distinguish among the components of the nursing process while applying the process to patient care management.
8. Demonstrate understanding of how clinical information systems are utilized to document interventions and other care related activities related to achieving optimal Nursing outcomes
9. Apply precautions and decision making for clinical support tools as part of the patient care technologies and information systems supporting a safe practice environment for both patients and workers.

NURS 4220: Leadership and Management in Nursing Objectives:

1. Evaluate trends in health care systems that influence quality improvement and patient outcomes with regard to nursing leadership.
2. Distinguish among leadership and management theories with regard to current evidence to strengthen leadership accountability.
3. Integrate information technology into effective leadership and management strategies.
4. Develop collaboration skills to promote interdisciplinary care management and nursing accountability.
5. Develop decision- making and delegation skills based upon professional standards. Construct strategies to manage role transition from student to graduate nurse.
6. Appraise legal, ethical, cultural, and political principles to construct and apply a personal philosophy of nursing practice.
7. Analyze the critical issues affecting professional nursing.

NURS 4140: Child Health Nursing Objectives:

1. Utilize knowledge of alterations in health processes of infants, children, and adolescents in planning holistic and patient-centered nursing care.
2. Analyze the trends influencing health care delivery to children in the context of their families, environment, and culture.
3. Identify the impact of acute and chronic illness, genetic factors, and injury on children and their families.
4. Incorporate knowledge of the unique developmental differences in physiological, psychological, and social development between infants, children, and adolescents in promoting health and planning care.
5. Apply appropriate, ethically sound research findings to promote the care of children and their families.
6. Identify the role of the nursing as advocate for health throughout childhood and into adult life.

NURS 4200: Populations and Global Health Nursing

1. Evaluate evidence-based practices to guide health teaching, health counseling, screening, outreach, disease and outbreak investigation, referral, and follow-up throughout the lifespan
2. Analyze clinical prevention and population focused interventions with attention to effectiveness, efficiency, cost effectiveness, and equity.
3. Synthesis of the epidemiological approach/process in disease control and prevention.
4. Develop a collaborative intervention plan that takes into account internal and external environmental influences, determinants of health, available resources, and the range of activities that contribute to health and the prevention of illness, injury, disability, and premature death to a defined population
5. Advocate for social justice, including a commitment to the health of vulnerable populations and the elimination of health disparities.
6. Utilize informatics/information management technologies in preventive care.

NURS 3120 L Health Assessment Lab Objectives:

1. Conduct physiologic, mental, emotional, spiritual, environmental, relational, contextual and psychological health examination on a variety of clients.
2. Demonstrate knowledge of the differences in culturally appropriate assessment techniques and physical variations for clients through the lifespan using evidence-based methods.
3. Interpret the results of comprehensive health assessment data, evaluating the health status of the patient by distinguishing between common assessment variances and those which need further evaluation in order to implement health promotion, disease prevention, and injury prevention across the lifespan.
4. Communicate and document health history and assessment findings utilizing professional communication strategies and media.
5. Construct a plan of care based on analysis of assessment data to design patient-centered care and promote health throughout the lifespan.

NURS 3120 Health Assessment Objectives:

1. conduct physiological, psychosocial, cultural and spiritual examinations on a variety of clients.
2. Contrast the differences in assessment techniques and physical differences for clients through the life span.
3. Distinguish between normal variances and those which need further evaluation.
4. Interpret the results of health assessment data.
5. Compile and document the results of history and physical examinations.
6. Construct a plan of care based on analysis of assessment data to promote health.
7. Familiar with the principle models of health promotion.
8. Apply the principles of health promotion to clients with selected health risks and challenges.

NURS 4420-C: Professional Nursing Capstone Objectives:

1. Evaluate critical thinking skills based upon nursing knowledge integration, the sciences and the humanities, in planning direct and indirect care for diverse populations in rural or urban settings.
2. Develop individual traits and personal power to interact constructively with clients, families and communities.
3. Evaluate the broad range of technology requirements provided for health care professionals.
4. Create effective communication with clients, families, communities and other health care providers using verbal, non-verbal, electronic and/or written modalities.
5. Evaluate the principles of population health needs.
6. Value behaviors congruent with current standards of professional practice, and promote the nursing profession.
7. Appraise basic nursing science information and develop expertise in the comprehensive care of clients, families, and communities.

NURS 3130 Adult Health 1

1. Use scientific knowledge, research, nursing theory and the nursing process to develop a comprehensive collaborative plan of care facilitating health prevention/promotion that includes assessment of health/illness beliefs, values, attitudes, cultural awareness and practices of individuals, families, groups, communities, and populations.
2. Demonstrate cultural awareness and sensitivity along with critical thinking skills to manage patient and family care in diverse practice areas and across the adult life span including the care of the older adult.
3. Recognize pharmacological interventions, holistic therapies and nursing actions specific to client conditions.
4. Demonstrate the role and responsibilities of the professional nurse in providing client care and communication with interdisciplinary team members in diverse practice areas and across the adult life span.
5. Demonstrate information technology and informatics competencies for the management of patients across the adult life span in a variety of diverse health care settings.

NURS 3150-C Health Assessment/ Fundamental Clinical Objectives:

1. Apply the nursing process in a holistic approach to care which incorporates psychosocial, cultural, spiritual, and physical needs for a variety of patients in the clinical setting.
2. Demonstrate competency in fundamental nursing skills, assessment, communication, and application of professional communication strategies, including documentation, to client and inter-professional interactions, in caring for patients along the health illness continuum.
3. Construct and document a plan of care based on analysis of health information and assessment data to design care for patients in the clinical setting.
4. Utilize evidence-based practices to guide health assessment, teaching, screening, referral, and follow-up throughout the lifespan.

NURS 3110-L Fundamentals in Nursing Lab

Objectives

1. Apply the nursing process in a holistic approach to care which incorporates psychosocial, cultural, spiritual, and physical needs for a variety of patients in the clinical setting.
2. Demonstrate competency in fundamental nursing skills, assessment, communication, and application of professional communication strategies, including documentation, to client and inter-professional interactions, in caring for patients along the health illness continuum.
3. Construct a plan of care based on analysis of health information and assessment data to design care for patients in the clinical setting.
Utilize evidence-based practices to guide health assessment, teaching, screening, referral, and follow-up throughout the lifespan.
4. Demonstrate safe management of medical equipment and patient care environment.
5. Utilize reflective listening with each patient encounter as demonstrated by verbalizing pertinent patient issues.
6. Develop a professional role with peers, patients, nursing faculty, health professionals, and a variety of patients in the virtual lab and clinical settings.

NURS 3330 Evidence Based Nursing Practice Objectives:

1. Evaluate current research in nursing in relation to the use of research methodologies, accuracy and importance of the findings, presentation of the study, and application to nursing practice.
2. Describe the role of nursing research in the promotion of health, the alleviation of illness, the development of nursing science, and in the continued improvement of nursing care.
3. Identify ethical issues in research as they relate to the protection of human subjects and the conduct of research.

NURS 4130 Adult Health 2

1. Use scientific knowledge, research, and nursing theory and utilize the nursing process to develop a comprehensive collaborative plan of care facilitating health prevention/promotion, complex health issues, and chronic illness that includes assessment of health/illness beliefs, values, attitudes and practices of individuals, families, groups, communities, and populations.
2. Demonstrate cultural awareness and sensitivity along with critical thinking skills to manage patient and family care in diverse practice areas and across the adult life span including the care of the older adult the client at the end of life.
3. Recognize pharmacological interventions, holistic therapies and nursing actions specific to complex health issues and chronic illness.
4. Demonstrate the role and responsibilities of the professional nurse in providing client care and communication with interdisciplinary team members in diverse practice areas and across the adult life span and in an increasingly complex health conditions.
5. Demonstrate information technology and informatics competencies for the management of patients across the adult life span in in a variety of diverse health care settings and through transitions of care.

NURS 4150 Women and Childbearing Families Objectives:

1. Describe the role of the nurse in primary, secondary, and tertiary prevention with the childbearing family at risk, as well as the family within normal parameters and women's health issues.
2. Utilize the nursing process to identify appropriate nursing care of clients in a variety of childbearing family and gynecological settings
3. Describe and discuss uncomplicated and complicated processes in women and families of child-bearing years.
4. Differentiate and assess common gynecological conditions of the client from menarche to menopause and the professional nurse's role in patient care.
5. Appraise the effectiveness of a multidisciplinary approach to childbearing families within acute and community health nursing.
6. Investigate political, legal, and ethical influences on issues in reproductive health and how these may affect women, families, and communities, as well as nursing implications in health and patient care.

NURS 4445 Synthesis Objectives:

1. Evaluate critical thinking skills based upon nursing knowledge integration, the sciences and the humanities, in planning direct and indirect care for diverse populations in rural or urban settings.
2. Develop individual traits and personal power to interact constructively with clients, families and communities.
3. Evaluate the broad range of technology requirements.
4. Create effective communication with clients, families, communities and other health care providers using verbal, non-verbal, electronic and/or written modalities.
5. Evaluate the principles of population health needs.
6. Value behaviors congruent with current standards of professional practice, and promote the nursing profession.
7. Appraise basic nursing science information and develop expertise in the comprehensive care of clients, families, and communities.

NURS 4160 Mental Health Nursing Objectives:

1. Compare and contrast communication principles and practices that facilitate effective communication within therapeutic relationships.
2. Summarize the psychogenesis and psychopathology of each of the classifications of mental health problems/illnesses persons may demonstrate through the life span.
3. Interpret the basic theoretical and philosophical foundations of psychiatric mental health nursing practice.
4. Discuss applications of the nursing process to each classification of mental health problems/mental illnesses persons may experience through the life span.
5. Discuss the health promotion needs of persons with psychiatric mental health disorders.
6. Discuss the major therapies used in the treatment of persons with mental illness.
7. Discuss professional conduct related to interpersonal, legal and ethical concerns in psychiatric mental health nursing practice.
8. Support major therapies used in the treatment of persons with mental illness.
9. Justify professional scope and standards of practice related to interpersonal, legal and ethical concerns in psychiatric mental health nursing practice.

NURS 4160-C Mental Health Nursing Clinical Objectives:

1. Apply the nursing process in a holistic approach to care which incorporates psychosocial, cultural, spiritual, and physical needs for a variety of patients in the clinical setting.
2. Demonstrate competency in fundamental nursing skills, assessment, communication, and application of professional communication strategies, including documentation, to client and inter-professional interactions, in caring for patients along the health-illness continuum.
3. Construct and document a plan of care based on analysis of health information and assessment data to design care for patients in the clinical setting.
4. Utilize evidence-based practices to guide health assessment, teaching, screening, referral, and follow-up throughout the lifespan.

NURS 4200-C Population Health Nursing Clinical Objectives:

1. Conduct a health history, including environmental exposure and a family history that recognizes genetic risks, to identify current and future health problems.
2. Assess health/illness beliefs, values, attitudes, and practices of individuals, families, groups, communities, and populations.
3. Assess the health, healthcare, and emergency preparedness need of a defined population.
4. Use clinical judgment and decision- making skills in appropriate, timely nursing care during disaster, mass causality, and other emergency situations.
5. Use behavioral change techniques to promote and manage health.
6. Use epidemiologic methods to describe the state of the health in the community or aggregate.